



Kindergarten English

Curriculum Sample

A Grade Ahead's rigorous, year-round English enrichment program is designed to challenge your child to a higher academic standard. Our monthly curriculum includes topics that your child will see in his or her English or Language Arts classes. Your child will build grammar, vocabulary, comprehension, and writing skills and develop strong critical thinking and analytical skills.

Each week will have an in-depth lesson (which we call Examples), homework, and answers. In these next pages, we offer a closer look at what our Examples, homework, and answers offer as well as a specific example of each.

Examples - Grade KG

Words: List 2

is he she my am sit
on yes all are the ate

Letter Sounds - H, R, D, and M

Last week we learned about the letter sounds hard g, hard c, and hard t. These letters had their own special sounds that no other letter in the alphabet shared with them. This week we are going to learn about some more letters that have their own unique sounds that no other letter will make! This week we will be learning about the letters h, r, d, and m.

Teaching Tip: For each letter that students are learning about, make sure that they are practicing saying the sound that each individual letter makes during the lesson and in the indices.

A. The "H" Sound

The "h" sound is very different and is very interesting because you do not use your lips to make this letter sound. All you have to do is push air out of your mouth and make the "h" sound! This is one of the easier sounds to make and one of the sounds that you can see the "h" sound in words like hop, hello, high, and in your sight words.

Student Goals:

- ✓ I will be able to identify and use my sight words.
- ✓ I will be able to identify, sound out, and use the letters H, R, D and M in words.

Student Goals

Student goals are listed at the top right of the Examples each week. These are topics that your child should understand by the end of the week.



Lesson pages are titled "Examples - Grade KG," answer pages are titled "Answers - Grade KG," and homework pages are simply titled "Grade - KG."

Examples - Grade KG

Sight Words: List 2

is	he	she	my	am	sit
on	yes	all	are	the	ate

Letter Sounds - H, R, D, and M

Last week we learned about the letter sounds hard g, hard c, w and v. Each one of them had their own special sounds that no other letter in the alphabet shared with them. This week we are going to learn about some more letters that have their own unique sounds that no other letter will make! This week we will be learning about the letters h, r, d, and m.

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A. The "H" Sound

The "h" sound is very different and is very interesting because you do not use your lips to make this letter sound. All you have to do is push air out of your mouth and make the "h" sound! This is one of the easier sounds to make and one of the most common. You can see the "h" sound in words like hop, hello, high, and in your sight words.

Sight Words

Your child will receive a list of sight words for the week. These are words that they should memorize when reading so that they do not have to sound the words out.

Examples - Grade KG

Sight Words: List 2

is	he	she	my	am	sit
on	yes	all	are	the	ate

Letter Sounds - H, R, D, and M

Last week we learned about the letter sounds hard g, hard c, w and v. Each one of them had their own special sounds that no other letter in the alphabet shared with them. This week we are going to learn about some more letters that have their own unique sounds that no other letter will make! This week we will be learning about the letters h, r, d, and m.

Teaching Tip: For each letter that students are learning about, make sure that they are practicing saying the sound that each individual letter makes during the lesson and in the indices.

A. The "H" Sound

The "h" sound is very different and is very interesting because you do not use your lips to make this letter sound. All you have to do is push air out of your mouth and make the "h" sound! This is one of the easier sounds to make and one of the most common. You can see the "h" sound in words like hop, hello, high, and in your sight words.

Teaching Tip

Teaching tips are suggestions to help you or your teacher present the topic to your child. These could include topics to review first or even an activity to do with your child.



Each day's homework usually takes about 30 minutes to complete.

Examples - Grade KG

"m" Sound

The "m" sound is really easy to make! We don't even have to open our mouths to make it. The letter "m" makes a "humming" sound (mmm) and is heard in words such as mom, munch, mouth, and in your sight word my.

Example: Each one of these objects starts with the d. Practice writing the letter d for these words. After you have done that, see what word you make! Practice saying each word three times.

dog ice

door dolphin

Examples

To illustrate the topic, examples are provided to you and your child. These examples help demonstrate how to solve the problem or figure out the answer.

Grade - KG

Start Time: _____ End Time: _____
Score: _____

1-11. Write each sight word from the **Sight Words: List 2** in the shape box that fits. One is already done for you. The tall boxes should fit the tall letters.

is	he	she	my	am	sit
on	yes	all	are	the	ate

i s

Homework

Each week, four days of homework are given to apply concepts from that week's lesson and reinforce the topic.

Answers - Grade KG

Week: 7 - Day 1

- 1-11. **Parent check.** Make sure your students are writing the correct words in the boxes that they will fit in. Going from left to right, the answers should be: is; ale or she; on OR am; on OR am; all; the; he; my; sit; yes; are; she OR ate.
- 12-14. **Parent check.** Make sure your student is tracing the words in each sentence and is practicing saying and hearing the "m" sound that each word presents in these questions.
- 15-20. **Parent check.** Make sure your student is saying each "d" word and is hearing the "d" sound that each word presents in these questions.
- 21-24. **Parent check.** Each word will start with the letter "r". Make sure your student is writing the letter "r" in each blank and is saying and hearing the "r" sound that each word presents in these questions.
- 25-27. **Parent check.** Five uppercase and lowercase letter "s" should be written. H, H, H, H and h, h, h, h, h. The "H" word horse should be traced and a horse should be drawn in the box provided.

Answers

Answers are provided to check your child's homework. Enter the scores into the Parent Portal to track progress and note which areas may need more work.

Uppercase and Lowercase Letters

A. Uppercase Letters

We see uppercase letters everyday! We see them at the beginning of our names, the names of places, states, months, and days of the week. We also see uppercase letters used when the alphabet is written out.

Student Goals:

- ✓ I will be able to identify and write my letters in upper and lower case.



Example: A, B, C, D, E, F...etc.



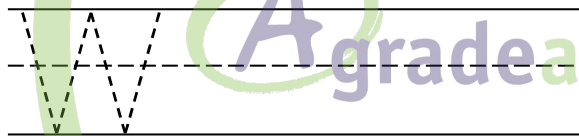
Example: What letter comes after the letter J?

Go through the alphabet until you get to the letter J. The letter that comes after the letter J will be your answer.

Answer: K



Example: Trace over the letter and practice writing it 2 times.



Trace means to write over the dotted lines.

Follow the shape of the uppercase letter, making sure that the letter is written in the lines and looks as close as possible to the example letter given.

B. Lowercase Letters

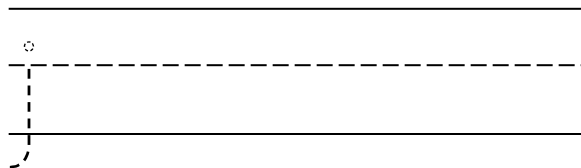
Lowercase letters are the smaller version of uppercase letters. They will almost always be written after an uppercase letter and are used to write and form words in sentences, phrases, and poems.



Example: a, b, c, d, e, f...etc.



Example: Trace over the letter and practice writing it 2 times.



Follow the shape of the lowercase letter, making sure that the letter is written in the lines and looks as close as possible to the example letter given.



Note: When writing the letters, pay close attention to letters that need tails and letters that need to be dotted.



Example: Circle the correct uppercase letter.

s	Y	T	S	Z	B
---	---	---	---	---	---

The lowercase letter is given to you. You have to look at the uppercase letters and choose the one that matches with the lowercase letter.

Answer: S



Example: Circle the correct lowercase letter.

K	h	u	n	k	v
---	---	---	---	---	---

The uppercase letter is given to you. You now have to look at the other lowercase letters and choose the one that matches with the uppercase letter.

Answer: k



Teaching Tip: Play this game with the students if there is spare time left after the instructions and day 1.

Open a book, point to a letter and have your student(s) tell you what letter it is. Then have the student(s) tell you if it's an uppercase or lowercase letter. Chicka Chicka Boom Boom is a helpful book that we recommend to use when your student(s) are learning the letters of the alphabet.

Date: _____

Start Time: _____

End Time: _____

Score: ____/35

1-6. Practice writing each letter 2 times.

A

b

c

d

e

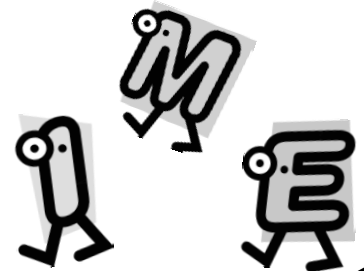
f

7-17. The alphabet is missing some of its letters! Help the alphabet get its missing letters back by writing them in the blank spots.

A B D E G I

K M N P Q S

U W Y



18-25. Circle the correct lowercase letter.

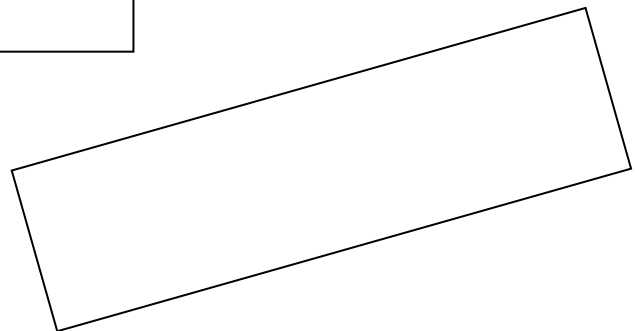
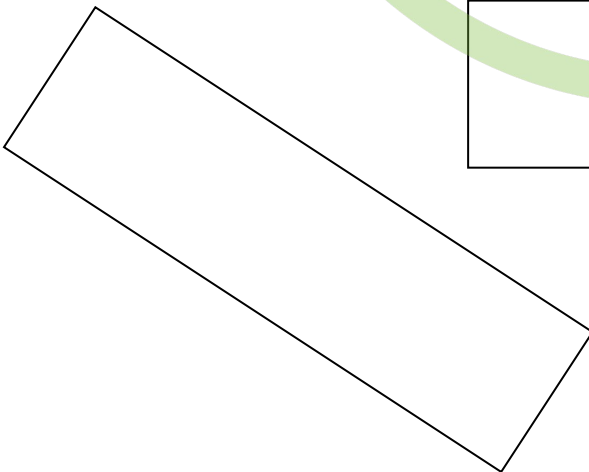
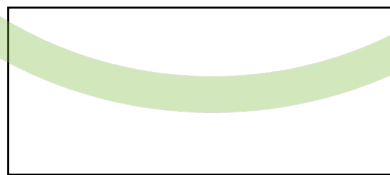
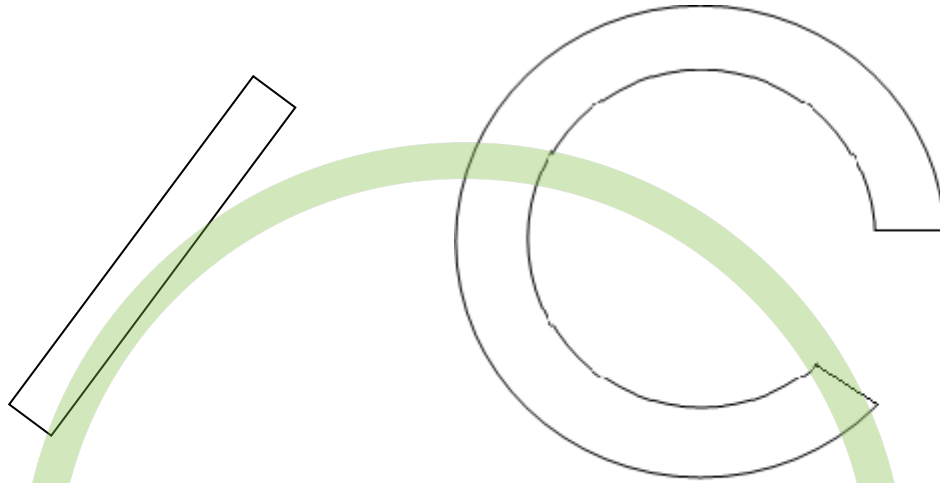
A	n	a	u	r	w
Z	b	s	z	k	r
C	c	d	g	e	b
J	x	e	f	d	j
E	e	f	s	c	v
Y	y	e	f	l	i
G	z	u	t	d	g
N	p	n	m	h	r

26-33. Circle the correct uppercase letter.

b	I	L	J	B	F
q	W	Q	N	M	Z
d	X	N	D	W	U
o	G	Q	D	C	O
p	P	D	B	C	Q
m	H	P	E	M	G
r	U	N	P	K	R
f	F	S	T	G	V

34-35. Color, cut out, and paste the strips of paper together to make the uppercase and lowercase letter "e."

[Teachers/Parents: Help with cutting.]



Week: 1 – Day 1

- 1-6. **Parent check.** 7-17. C, F, H, J, L, O, R, T, V, X, Z
18-25. a, z, c, j, e, y, g, n 26-33. B, Q, D, O, P, M, R, F
34-35. **Parent check.** Supervise child while cutting and pasting.

