



1st Grade English

Curriculum Sample

A Grade Ahead's rigorous, year-round English enrichment program is designed to challenge your child to a higher academic standard. Our monthly curriculum includes topics that your child will see in his or her English or Language Arts classes. Your child will build grammar, vocabulary, comprehension, and writing skills and develop strong critical thinking and analytical skills.

Each week will have an in-depth lesson (which we call Examples), homework, and answers. In these next pages, we offer a closer look at what our Examples, homework, and answers offer as well as a specific example of each.

Examples - Grade 1

Sight Word List 1

are of and that were
but will went have tell

Teaching Tip: Introduce sight words by pronouncing each word and providing an example sentence with the words. See an example below.
I went to the store.

Student Goals:

- ✓ I will recognize the short vowel sounds and the pattern of consonant-vowel-consonant (CVC).
- ✓ I will be able to read and understand my sight words and say them in a sentence.

B. Vocabulary

Short Vowel Sounds

Teaching Tip: Write the vowels and consonants on the board so the students will know the difference. When identifying short vowels, write a list of simple C-V-C (consonant-vowel-consonant) words on the board to illustrate short vowel words. Have students practice saying and emphasizing these vowel sounds.

When a one syllable word ends in a consonant and has only one vowel, the vowel sound is usually short.

Examples: Short A: RAG, HAM, CAN, HAT
Short E: RED, BEG, HEN, TEN
Short I: HID, BIG, PIG, SIT
Short O: DOG, HOP, NOT, HOT
Short U: CUT, BUG, GUM, FUN

Vowels: A, E, I, O, U are the five vowels of the alphabet.
Consonants: A consonant is a letter that is not a vowel.

Student Goals

Student goals are listed at the top right of the Examples each week. These are topics that your child should understand by the end of the week.



Lesson pages are titled "Examples - Grade 1," answer pages are titled "Answers - Grade 1," and homework pages are simply titled "Grade - 1."

Examples - Grade 1

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Consonants: Any letter that is not a vowel.

Sound like the letter themselves (do not say their name).

Sight Words

Your child will receive a list of sight words for the week. These are words that they should memorize when reading so that they do not have to sound the words out.

Examples - Grade 1

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Teaching Tip

Teaching tips are suggestions to help you or your teacher present the topic to your child. These could include topics to review first or even an activity to do with your child.

Sounds

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Short vowels do not sound like the letter themselves (do not say their name).

C. Comprehension

Note: Children will be reading passages starting Grade 1 and they will be required to answer questions based on them. When reading comprehension passages, please allow the child to read to you, helping with pronunciation only when needed. The answers to the questions need NOT be in full sentences yet. Students are not expected to read and understand directions by themselves.

ABC Word Boxes

These word boxes define terms used within the lesson that your child may not know.

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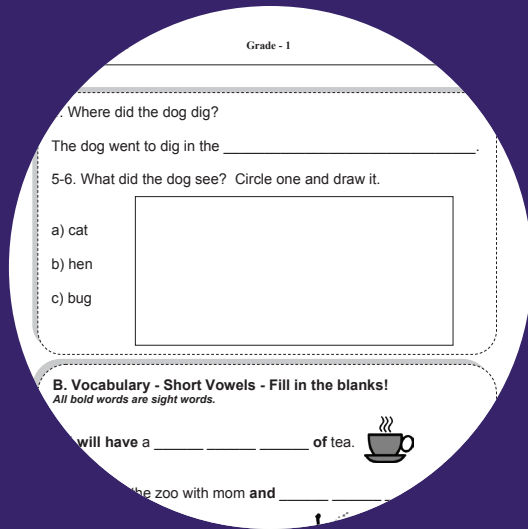
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Examples

To illustrate the topic, examples are provided to you and your child. These examples help demonstrate how to solve the problem or figure out the answer.

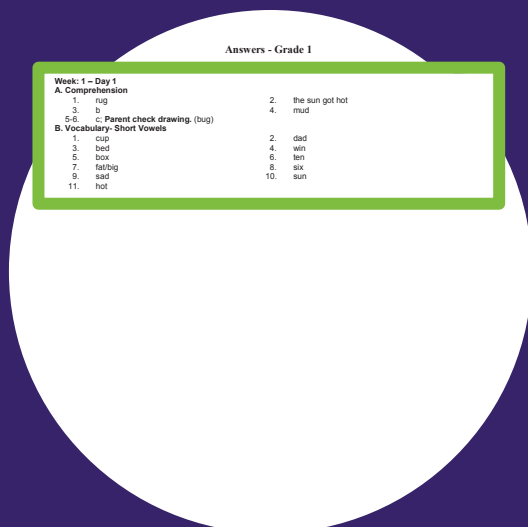


Each day's homework usually takes about 30 minutes to complete.



Homework

Each week, four days of homework are given to apply concepts from that week's lesson and reinforce the topic.



Answers

Answers are provided to check your child's homework. Enter the scores into the Parent Portal to track progress and note which areas may need more work.

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- Examples:**
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Vowels: A, E, I, O, U are the five vowels of the alphabet

Consonants: Any letter that is not a vowel

Short vowels do **not** sound like the letter themselves (do not say their name).

C. Comprehension



Note: Children will be reading passages starting Grade 1 and they will be required to answer questions based on them. When reading comprehension passages, please allow the child to read to you, helping with pronunciation only when needed. The answers to the questions need **NOT** be in full sentences yet. Students are not expected to read and understand directions by themselves.

Date: _____ Start Time: _____ End Time: _____ Comprehension Score: ____/ 6
Vocabulary Score: ____/11

A. Comprehension - Read the story below. All bold words are sight words. *[Parents/Teachers: Encourage your child to read as much as possible on his or her own. Help him or her only as needed.]*

The Dog's Day

The dog **went** to the rug to **sleep** in the sun. He sat on top **of** the rug **and went** to bed. The sun got hot, **so** the dog woke up.

The dog did not **have** a good spot to sleep, so he got mad. His mom told him to go play. He **went** to the mud to dig, play, **and have** fun. In the mud, he saw a big bug. They played **and** had fun. When the sun was low, he **went** to his house.

The dog **went** back to the rug. The sun was gone, so he **went** to sleep. He was glad he had a fun day.



Answer questions on the story above.

1. What was the dog sleeping on?

The dog was sleeping on the _____.

2. Why did the dog wake up?

The dog woke up because _____

3. Why did the dog get mad? The dog got mad because he

a) had a spot to sleep.

b) did not find a spot to sleep.

4. Where did the dog dig?

The dog went to dig in the _____.

5-6. What did the dog see? Circle one and draw it.

a) cat

b) hen

c) bug



B. Vocabulary - Short Vowels - Fill in the blanks!

All bold words are sight words.

1. I will have a _____ of tea.



2. I went to the zoo with mom and _____.



3. I sleep in my _____.



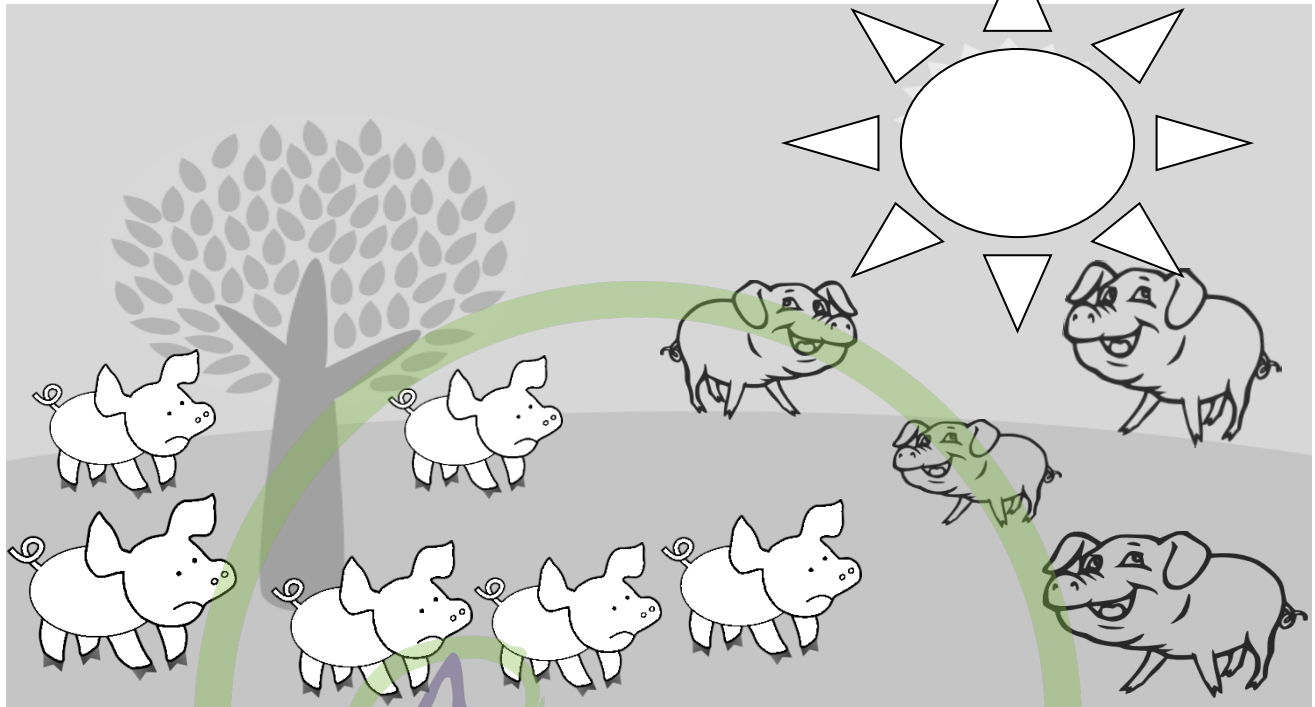
4. I will _____ the race.



5. I have a big _____.



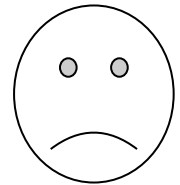
Fill in the blanks below the picture with short vowel words.



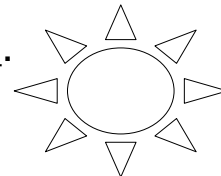
6-7. I have _____ pigs. Some **are** small, some **are** _____
[Hint: Count all the pigs.]

_____ . 8-9. Four **are** happy,

but _____ **are** _____ .
[Hint: Count the pigs that are not happy.]



10. They do not like the _____ .



11. The sun is too _____ for them.
[Hint: What the sun feels like.]

Week: 1 – Day 1

A. Comprehension

- | | |
|--|--------------------|
| 1. rug | 2. the sun got hot |
| 3. b | 4. mud |
| 5-6. c; Parent check drawing. (bug) | |

B. Vocabulary- Short Vowels

- | | |
|------------|---------|
| 1. cup | 2. dad |
| 3. bed | 4. win |
| 5. box | 6. ten |
| 7. fat/big | 8. six |
| 9. sad | 10. sun |
| 11. hot | |

