



# 3<sup>rd</sup> Grade English

## Curriculum Sample

**A Grade Ahead will challenge your students and help them achieve their goals!**

This school year, our academy's 3<sup>rd</sup> grade students will be participating in A Grade Ahead's Blended Learning program that integrates both traditional and electronic methods to teach students.

Our students begin the week learning a lesson and answering practice questions with paper and pencil in our monthly lesson booklets. Then they go online to a website to complete three days of online activities to master the topic of the week. Each month also includes three weekly quizzes and one test.

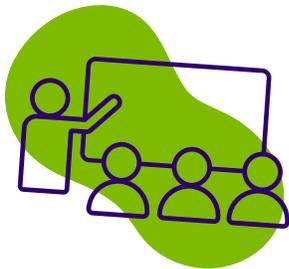
Here's how it works:



### **Blended Learning Booklet**

Each month, students receive a lesson booklet that is split into four weeks of lessons and practice problems.

(At the end of this document, you will find a full sample of one week's lesson and practice problems from A Grade Ahead's 3<sup>rd</sup> grade English curriculum.)



### **Weekly Class**

Each week, students attend a weekly class, either in person or online, and learn a lesson from a teacher. Together, the class completes practice problems to understand the weekly topic.



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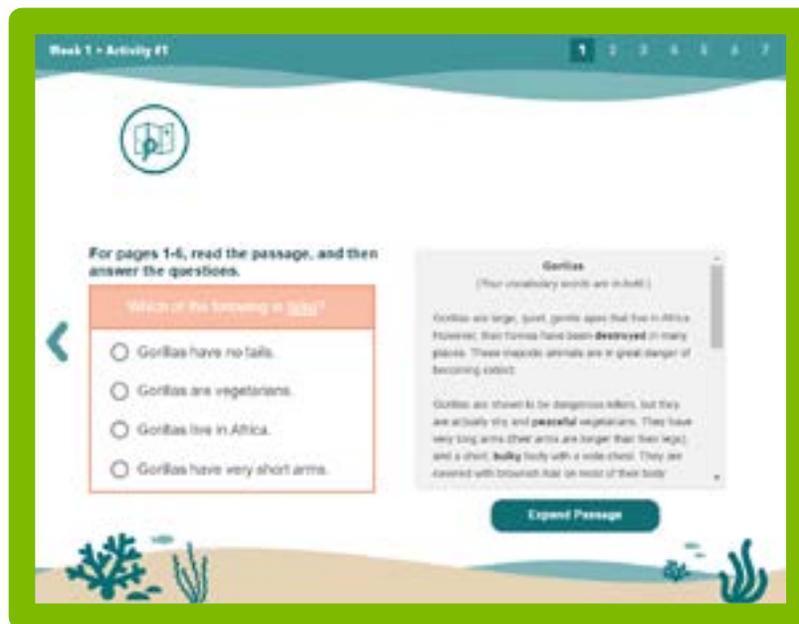
## A Grade Ahead Online Activities

After learning the lesson and practicing problems with a traditional approach, students continue learning online through activities at [online.agramdeahead.com](https://online.agramdeahead.com). Every week, students have three days of homework activities to practice vocabulary, grammar, and comprehension.

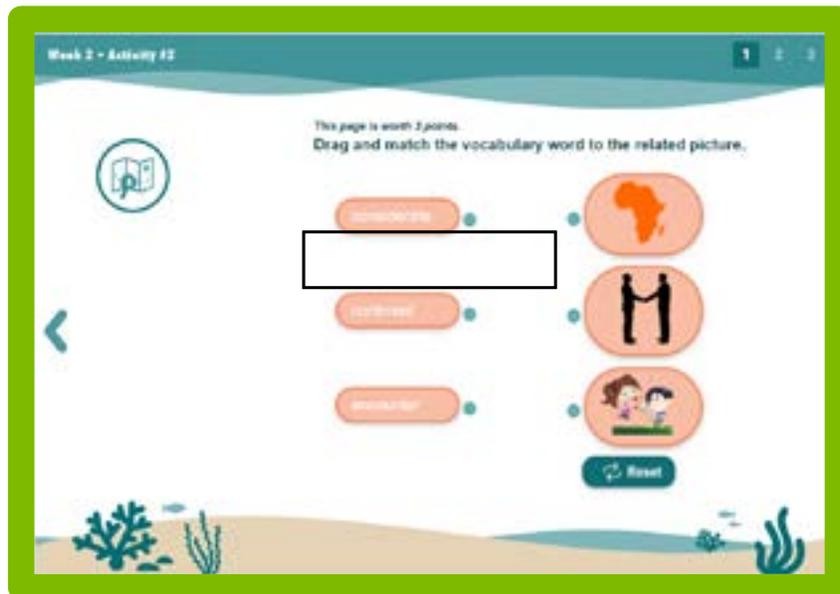
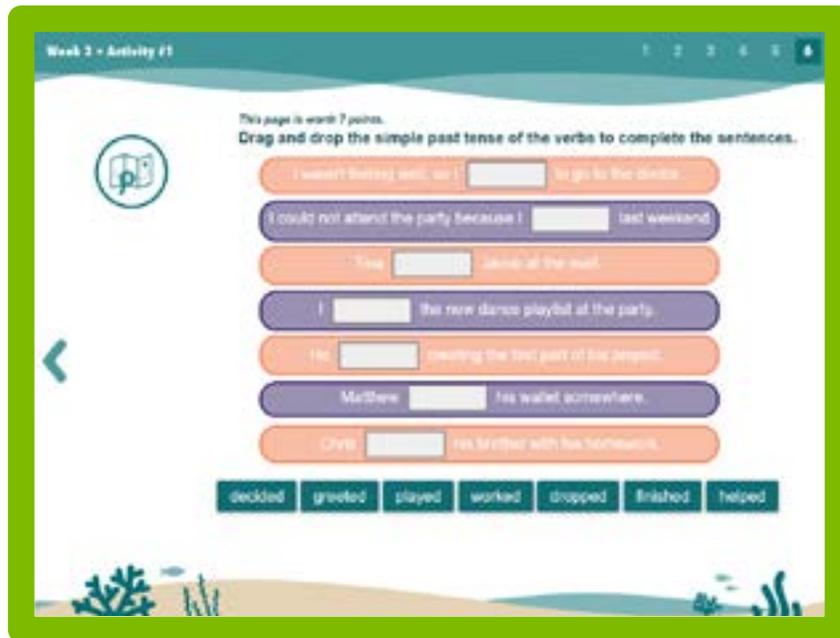
A Grade Ahead Online offers many benefits to students and parents, including

- **Interactive and colorful questions** with formats like matching, drag and drop, fill in the blank, multiple choice, and more.
- **Automatic grading** that saves times for parents and provides immediate explanations for students. They know whether they got a question right or wrong as they are going through the homework, so they can make adjustments if necessary.
- **A rationale for every online question** that explains the correct answer, so students can learn from their mistakes immediately.
- **Student progress reports** that are easily accessible without parents needing to upload any data.
- **Adaptive learning paths** that provide more challenging questions to students who perform well on the first set of activities.

Here is a peek at a few of our online exercises:



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## Want to see how A Grade Ahead works first-hand?

We have attached an entire lesson and one day's worth of homework for you to print out and try.



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# Lesson Booklet Sample

## 3<sup>rd</sup> Grade English

**Print it out and try it!**



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3<sup>th</sup> Grade • Month 1

# ENGLISH

BLENDED LEARNING LESSON BOOKLET

NAME \_\_\_\_\_



**A. Word List 3**

- 1. **advantage** something that benefits someone
- 2. **avoid** to keep away from
- 3. **conversation** a talk between people
- 4. **expensive** something that costs a lot of money
- 5. **gaze** to look at something for a long time; a long look
- 6. **haul:** to pull with a lot of effort
- 7. **potential** having the ability to develop into something in the future
- 8. **sluggish** moving slowly; lazy

**Student Goals:**

- ✓ I will be able to recognize and use my vocabulary words in a sentence.
- ✓ I will be able to determine whether a verb is past, present, or future tense.
- ✓ I will be able to write sentences in past, present, and future tense.



**Student Practice**

**CHALLENGE!** Write a sentence describing the picture. Use at least one vocabulary word.

1. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**B. Grammar**

**Verbs**

A **verb** shows action in a sentence. In the examples below, the verbs are in bold.



**Examples:**

- We **dance** every day.
- Jill **studied** hard and **got** an A in the math test.
- Mom **bought** a toy for Christmas for her baby.

Verbs change their forms to show the time the action occurs. The time of the verb's action is its tense. You must learn to change verbs from one tense to another. 3 basic verb tenses will be covered this week.

**Past, Present, and Future Tenses**



**Teaching Tip:** To teach tense, have students write an example of past, present, and future tenses of the same verb. Ask the students how the meaning of the sentences changed.

- EX: I jumped
- I jump
- I will jump.



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**Simple Present Tense Verbs** show actions that are happening now or that happen continuously.



**Examples:**

I **play** chess.  
 Joey **eats** marshmallows.  
 They **sing** songs together.

**A B C**

**Suffix** is a letter or a group of words added to the end of a word to change its meaning. More on suffixes will be covered in week 15.

Sometimes to form a present tense verb, you will need to add the *suffix* 'es'



**Examples:**

She **watches** TV.  
 He **catches** the ball.

**Simple Past Tense Verbs** show actions that have already happened.



**Examples:**

I **played** yesterday.  
 You **went** to the park.  
 He **ate** lunch with my friend.

*Note: To most verbs you can add the 'ed' at the end to make a past tense verb. (jump → jumped; reach → reached; boil → boiled, etc). Sometimes a verb will be irregular and not follow this pattern. The list below will help you with irregular verbs.*

An *irregular* verb is a verb that does not follow this general rule to become a past tense verb. Irregular verbs sometimes change a vowel, remove letters, add letters, change completely, or don't change at all. The verbs listed below are just a small sample of the hundreds of irregular verbs in use today.



**Examples:**

Verbs That Change Form (Irregular Verbs)

- |                 |                |                   |
|-----------------|----------------|-------------------|
| arise → arose   | awake → awoke  | am/are → was/were |
| begin → began   | bend → bent    | blow → blew       |
| build → built   | choose → chose | do → did          |
| drink → drank   | eat → ate      | fall → fell       |
| fly → flew      | freeze → froze | give → gave       |
| have → had      | know → knew    | lay → laid        |
| lead → led      | lend → lent    | leave → left      |
| say → said      | write → wrote  | go → went         |
| think → thought | meet → met     | sit → sat         |
| bring → brought | ring → rang    | is → was          |



Simple Future Tense Verbs show actions that will happen but have not happened yet.



Examples: I **will go** to the store.  
You **will drive** to the beach.  
They **will ride** the rollercoaster.



Note: You can add **will** or **shall** to the beginning of any verb in the present tense to convert them to the future tense.



**Student Practice**

Encourage students to make complete, grammatically correct sentences.

Answer the following multiple choice questions.

- 1. The **regular future tense** is formed with
  - a) -ed at the end
  - b) will or shall + main verb
  - c) has or have + main verb
- 2. The **regular past tense** is formed with
  - a) -ed at the end
  - b) will or shall + main verb
  - c) has or have + main verb
- 3. An **irregular past tense** verb is a verb that does not...
  - a) have -ed at the end
  - b) follow the regular rules
  - c) both a and b

Indicate the tense of the verb in each sentence. Make a new sentence changing the verb to the opposite tense of what you were given. Each sentence should have at least seven words. [Hint: Past is the opposite of present and vice versa for this exercise.]

- 4. Anna jogs to the park every day. \_\_\_\_\_
- 5. \_\_\_\_\_  
\_\_\_\_\_
- 6. Kathy drank a whole bottle of soda. \_\_\_\_\_
- 7. \_\_\_\_\_  
\_\_\_\_\_



8. Meera leaves her clothes in the hamper after washing them. \_\_\_\_\_

9. \_\_\_\_\_

**CHALLENGE!** Write a sentence using the past tense of the verb “freeze” to describe the picture. Sentences should be at least 8 words long.

10. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Student Practice**

*Encourage students to make complete, grammatically correct sentences.*

**CHALLENGE!** Circle the past tense verb and write a sentence using that verb and the vocabulary word given.

11.    walked                                  runs                                  eat                                  talks

12. Sluggish: \_\_\_\_\_

\_\_\_\_\_

13.    has                                  had                                  have                                  hold

14. Advantage: \_\_\_\_\_

\_\_\_\_\_

15.    is                                  are                                  was                                  has

16. Avoid: \_\_\_\_\_

\_\_\_\_\_

17.    talk                                  chat                                  joke                                  chatted

18. Conversation: \_\_\_\_\_

\_\_\_\_\_





**Student Practice**

*Encourage students to make complete, grammatically correct sentences.*

**CHALLENGE!**

Circle the correct future tense verb and write a sentence using that verb and the vocabulary word given.

19. will choose                      choose                      choosed                      will chose

20. Expensive: \_\_\_\_\_  
\_\_\_\_\_

21. speak                      will speak                      will spoke                      spoke

22. Gaze: \_\_\_\_\_  
\_\_\_\_\_

23. dragged                      will need                      carry                      hold

24. Haul: \_\_\_\_\_  
\_\_\_\_\_

25. have                      will show                      has                      make

26. Potential: \_\_\_\_\_  
\_\_\_\_\_



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**Answers of Student Practice****A. Word List**

1. **Answers will vary.** The man gazes at the sky through his telescope.

**B. Grammar**

1. b  
3. c
2. a

**Sentences will vary. Examples are given.**

4. Present  
6. Past  
8. Present  
10. The penguin froze in the cold weather, so he wore a scarf and ear muffs.
5. Anna jogged to the nearby park yesterday.  
7. Kathy drinks only water with her meals.  
9. Meera left her clothes in a pile.

**Sentences will vary. Examples are given. Vocabulary words are in italics and the verbs are underlined.**

11. walked  
12. Joan looked *sluggish* when she walked because she was tired.  
13. had  
14. I had an *advantage* in the contest.  
15. was  
16. Brittany was mad at Anna, so she wanted to *avoid* her.  
17. chatted  
18. Megan and I chatted and had a nice *conversation*.  
19. will choose  
20. Elaine will choose an *expensive* ring for her mother.  
21. will speak  
22. She will speak at the debate with a fixed *gaze*.  
23. will need  
24. I will need to *haul* my groceries inside the house.  
25. will show  
26. Michael will show *potential* to be a great musician if he practices enough.



Head online to complete all days of the course:  
**ENGLISH: Verb & Verb Tenses (W3)**



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